

Edgar
Elementary
School

Wildcat News

Volume 22, Issue 7

March 1, 2024

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Edgar Families,

We appreciate the great turnout that we had for parent/teacher conferences last week. Please continue to keep in touch with your child's teachers so we are working together to help your child(ren) end the school year on a positive note!

We are celebrating READ ACROSS AMERICA this week March 1 with buddy reading, a special guest visitor, dress up day and our annual cake raffle. The SPRING BOOK FAIR is scheduled for March 13-15. It is important to celebrate reading as we want to encourage our students to read each and every night, to instill in them the enjoyment of reading, whether it is fiction or nonfiction. We ask all of our families to make it a priority to set aside 10-15 minutes every night for your child to read...whether they read to themselves or read out loud to someone, or even for you to read to them. The more students practice (READ) the better they will get!

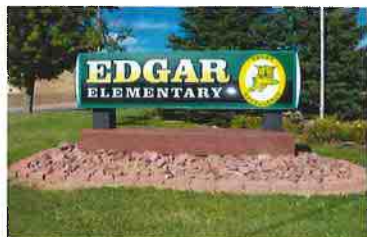
Our March Family Fun Night will be sponsored by our Edgar PTO on Thursday, March 14th! Flyers will be going home with students next week. Come and enjoy the bounce house fun night in the MS Gym. We hope you can join us for a night of fun!

We are excited for our annual preschool screening that is set for Friday, March 15 from 7:15-5:00. There is NO SCHOOL for students in 4K (Mrs. Bornbach's class) on this this day. We look forward to meeting all of our new four-year-old kindergarten students and enrolling them in school for next year. We will be offering a 5 day (Mrs. Bornbach will be the teacher) or a 3 day a week (Mrs. Farber will be the teacher) option for all 4K students entering 4K for the 2024-2025 school year.

Missoula Children's Theater is coming to Edgar the week of March 18-22. This year's performance will be KING ARTHUR'S QUEST with a community performance on Friday, March 22nd at 7:00 PM in the auditorium. Auditions are set for Monday, March 18th from 3:30-5:30 with 50-60 students in grades 4K-12 that will be cast in this year's production. Please turn in your permission slips if you plan to audition. Missoula Children's Theater comes to Edgar on an every other year rotating basis.

Just a reminder that we have NO SCHOOL the week of March 25-29 for our spring break. I am looking forward to a wonderful month of March...hoping that spring is truly right around the corner.

Mrs. Witt :-)



dates to Remember

- MARCH 11.....PTO EASTER BASKET
RAFFLE TICKET SALES BEGIN
- MARCH 11.....4TH & 5TH GRADE FIELDTRIP
TO THE GRAND THEATER
- MARCH 13.....SPRING BOOK FAIR BEGINS
- MARCH 14.....FAMILY FUN NIGHT
BOUNCE HOUSE @ 6:00 P.M.
- MARCH 15.....SPRING BOOK FAIR ENDS
- MARCH 15.....SCHOOL BOARD MEETING
@ 4:00 P.M.
- MARCH 18-22.....MISSOULA CHILDRENS THEATER
- MARCH 21.....PTO EASTER BASKET DRAWING
- MARCH 22----- 3RD QUARTER ENDS
- MARCH 22.....MISSOULA PERFORMANCE
@7:00 P.M.
- MARCH 25-29.....SPRING BREAK

Menus for March 2024

Edgar School District

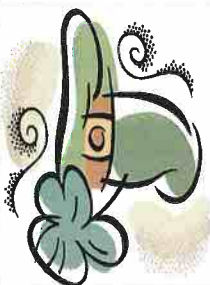
Just a reminder to keep your student's lunch account up to date. There are Free/Reduced applications available in both the High School and Elementary offices as well as the kitchen.

Also a reminder that if your student needs milk with their cold lunch they must enter their lunch numbers into the computer. Milk with cold lunch this year will be \$.45.

Please do not hesitate to call or email with any questions.

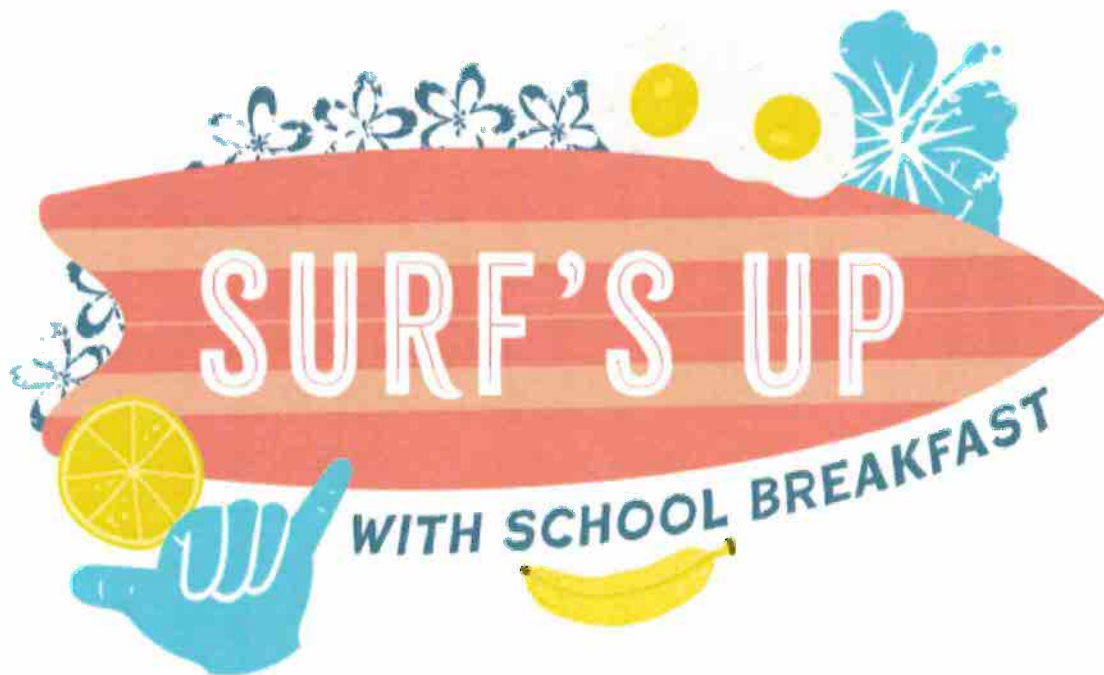
rlarson@gapps.edgar.k12.wi.us
715-352-3321

Menu is subject to change due to availability



Monday, March 4	Tuesday, March 5	Wednesday, March 6	Thursday, March 7	Friday, March 8
National Breakfast Week Breakfast Pizza	Tropical Muffins	Pancakes and Sausage	Surfs Up Parfaits	Beech Donuts
Chicken Sandwich	Nachos	Chicken Tenders and Curly Fries	Hot Dogs	Pizza Dippers
Meatball Subs	BYO Sub	Sloppy Joe	Orange Chicken	Baked Potato Bar
Monday, March 11	Tuesday, March 12	Wednesday, March 13	Thursday, March 14	Friday, March 15
Pancake Wraps	Muffins	Omelet and Biscuits	St Patrick Day Parfaits	St Patrick Donuts
Cheeseburgers	Dill Pickle Turkey Patties	French Toast Sticks	Mini Corn Dogs	Rohini
Brats	Chicken Pizza	Philly Beef	Comed Beef Cabbage and Potatoes	Pizza Dippers
Monday, March 18	Tuesday, March 19	Wednesday, March 20	Thursday, March 21	Friday, March 22
Waffles and Sausage	Homemade Muffins	Easter Donuts	Grab and Go	Turnovers
Nuggets and Rice	Taco Salad	Main Line: Easter Lunch Ham, Potato Casserole, Corn, Fruit Kabobs, Jello, Dessert.	Homemade Pizza	Hot Turkey and Mashed Potatoes
Mini Corn Dogs	Potato Bowl	A la Carte Line: Easter Lunch: TBD	Chicken Sandwich	Fish Sandwich
Monday, March 25	Tuesday, March 26	Wednesday, March 27	Thursday, March 28	Friday, March 29
No School	No School	No School	No School	No School

“This institution is an equal opportunity provider”



We hope your student will join us in celebrating National School Breakfast Week,
March 4-8, 2024

Monday: Breakfast Pizza

Tuesday: Homemade Tropical Muffins (Humming Bird Cake Flavor)

Wednesday: Pancakes and Sausage

Thursday: Surf's Up Parfaits

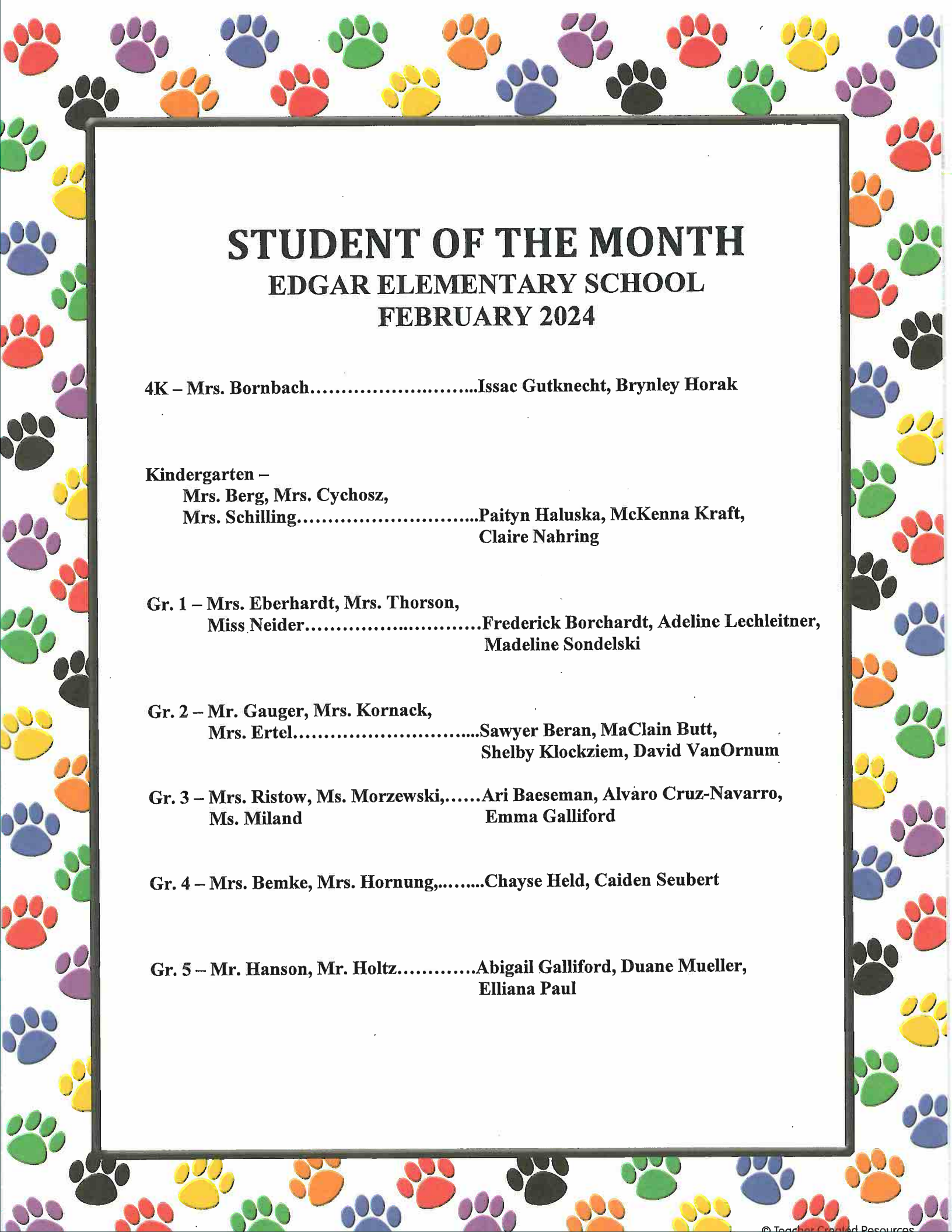
Friday: Beach Donuts

Everyday your student eats, they will get their name in the basket for end of the week drawings.

We have some fun prizes we will put on display Friday.

We will also have a daily give away, pencils, bookmarks, bracelets, stickers.

The kitchen staff and I hope we will see all students sometime during the week. Give School Breakfast a try!



STUDENT OF THE MONTH
EDGAR ELEMENTARY SCHOOL
FEBRUARY 2024

4K – Mrs. Bornbach.....Issac Gutknecht, Brynley Horak

Kindergarten –

**Mrs. Berg, Mrs. Cychosz,
Mrs. Schilling.....Paityn Haluska, McKenna Kraft,
Claire Nahrng**

**Gr. 1 – Mrs. Eberhardt, Mrs. Thorson,
Miss Neider.....Frederick Borchardt, Adeline Lechleitner,
Madeline Sondelski**

**Gr. 2 – Mr. Gauger, Mrs. Kornack,
Mrs. Ertel.....Sawyer Beran, MaClain Butt,
Shelby Klockziem, David VanOrnum**

**Gr. 3 – Mrs. Ristow, Ms. Morzewski,.....Ari Baeseman, Alvaro Cruz-Navarro,
Ms. Miland Emma Galliford**

Gr. 4 – Mrs. Bemke, Mrs. Hornung,.....Chayse Held, Caiden Seubert

**Gr. 5 – Mr. Hanson, Mr. Holtz.....Abigail Galliford, Duane Mueller,
Elliana Paul**

**Edgar Elementary School
Preschool Screening
And
4 Year Old Registration Day**

Date: March 15

Times: 7:15 a.m.-5:00 p.m.

Place: Edgar Elementary School

All children who plan to attend 4K in fall need to attend the preschool screening/4K registration day. This screening is to register your child for 4K in the fall as well as help identify any children who may be in need of some type of assistance prior to entering school. Screening and registration will take approximately 45 minutes and will include the areas of health and developmental history, readiness concepts, motor skills, and speech/language development.

If you have any concerns with your child who is under 3 years old, BIRTH TO THREE will be available to screen your child. This screening will take approximately 30 minutes and will include observations of early developmental skills and tasks and the completion of a health and developmental history.

Information letters will be sent out in mid February to all parents of children ages 3 and 4. If you do not receive a letter, or if you know of someone new to the district, or have any questions, please call the elementary office at (715)352-2727.



Mark Your Calendar

The 2024 Missoula Children's Theatre Week
Join the fun! Roles for 5K – 12th grade students



Auditions:

Monday, March 18, 2024

3:30pm – 5:30pm

Edgar School Auditorium

Performances:

Friday, March 22, 2024

**1:00pm Matinee for
school children**

7:00pm General public

Edgar School Auditorium

**Embark on an adventure with the legendary King Arthur,
Guinevere, Lancelot and a host of others.**

March Greeting from the 4 Year-Old Kindergarten Class at Edgar Elementary School!
March 2024
Mrs. Kristin Bornbach

Warm, sunny greetings to everyone from our 4 Year-Old Kindergarten Classroom! We hope our message finds all of you doing well in this spring like weather! We are enjoying this weather, especially at recess time. (We all do love snow, but for this school year, we have not missed it).

During the month of March, we have many important things going on in our classroom and in our school. March's monthly theme is "Animals." We will be learning many interesting facts about animals, we like and those maybe that are scary and strange. We will continue with our study of alphabet letters, math concepts, fun learning centers and spring art/science projects.

Thank you to those that attended parent-teacher conferences in February, as well as all those families that continually remember to return reading log sheets each month. We appreciate your time and cooperation. We know families are busy.

March 15, 2024 there will be no 4 Year-Old Kindergarten Classes. This is for 4K students only. Our 4K staff will be meeting with prospective new 4K families for the upcoming school year. This is an exciting time as well. All other students in our district will have class on that day.

March 25th through March 29th will be our school wide spring break! Please note there will be no classes in our school district during that week! School will resume again after Easter on April 1st, and that is "no fooling!" 😊

Everyday our 4K student continue to grow, learn and become independent learners. I am so proud of them and the progress they have made this school year. Parents, you have so many things to be proud of as well!

Let's help your child to make the next three months of school the best months yet this school year! Every child has everything they need to be a successful learner! Let's help them all to be great!

We are always enjoying the sunshine, still always searching for rainbows! We all happen to love rainbows.

Happy March!

Sincerely,

Mrs. K. Bornbach



March Kindergarten News: Mrs. Berg, Mrs. Cychosz, and Mrs. Schilling

We continue to grow our math skills. Previously, students have counted, composed, and decomposed numbers up to 10, using tools such as counters, connecting cubes, 5-frames, 10-frames, drawings, and their fingers. They wrote expressions to record compositions and decompositions.

In our new unit on numbers 11-20, students answer “how many” questions and count out groups within 20. They understand that numbers 11 to 19 are composed of ten ones and one, two, three, four, five, six, seven, eight, or nine ones. They write numbers within 20.

In science, students gather evidence in order to identify daily and seasonal weather patterns. They use those patterns to explain mysteries like why you might lose your jacket during the day or why birds lay their eggs at certain times of the year.

We are eagerly awaiting the first day of spring on March 20, as we will be waking our classroom bears up from the long winter’s nap.



1st Grade March News
Mrs. Eberhardt, Mrs. Thorson, Miss Neider



In math, we continue to explore and learn about place value and what that means in math. We have been learning how to add and subtract multiples of 10, as well as add a 1-digit number to a 2-digit number and add two 2-digit numbers together. We also compare 2-digit numbers. In March, we will measure lengths and count to 120. We will also solve addition and subtraction word problems with unknowns in all positions.

In reading, we will be learning about main story events. We will be working with r-controlled vowels (er, ir, ur, or, ar). We are continuing to practice sight words and reading fluently with expression.

In writing, we are working on correct use of capital letters with proper nouns. We will be busy writing in response to our main texts each week. First graders are practicing adding more details to support their main ideas and topic sentences when writing.

In social studies, we will be exploring community and economics. We will be learning about earning money, as well saving versus spending it, through discussion of wants and needs.

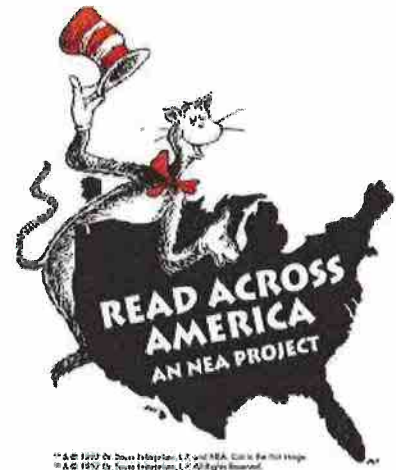
MARCHIN' ALONG IN SECOND GRADE

Mr. Gauger, Mrs. Kornack, & Mrs. Ertel

The students will be enjoying Dr. Seuss Read Across America week. They are all looking forward to the dress-up day, reading with 4K and 4th Grade, and the cake raffle on Friday.

We are in theme four in Language Arts. These stories are based around the essential question, "How does Earth change? The students will be working on writing with more details.

In math, we are on Unit 6, which is geometry, time, and money. The students are reasoning with shapes and their attributes and partitioning shapes into equal shares. They are relating halves, fourths, and skip-counting by 5 to tell time. We will be using story problems involving the values of coins and dollars. This is an exciting unit. When you have a moment, ask your child what time it is and see if they can tell you if it is AM or PM. You could also give them some coins and practice counting their value. This all will help them further their math foundation in time and money.



-KINDNESS WEEK-
Dress in Red/Wear a Tie



Third Grade News in March

Mrs. Ristow, Ms. Morzewski, and Ms. Miland



We are busy bees in third grade! In math we are multiplying larger numbers by a one digit number. (for example 24×5) Please ask your child to "teach" you what they are learning in class to help solidify their understanding. You can measure tables or carpets at home to find the perimeter along the outside of the carpet or table, and multiply the numbers together to get the area! Also, please continue to practice math facts at home! Even if your child has mastered them, it is important to keep our skills fresh. Please also keep reading at home each night!

In writing we have just started to plan an opinion essay on community service. We are learning how to map out an essay and find evidence within three different sources. Students will be answering a prompt asking if community service should be required at school. They will be able to form their own opinion when reading the sources and decide on their own if they are for or against the idea of community service within school. They will then be backing up their opinion within their essay.

In science we will start our climate and weather unit. We are starting our Culture Fair project next month. Students will be researching a country and making a slideshow and creating a trifold with written information. We will be able to make the recipes from their countries and possibly invite you to school to taste them all.

Thank you to all who were able to make conferences. We love being able to share how awesome your child is and how they are doing in class.

Thinking Spring!



Fourth Grade News

by Mrs. Bemke and Mrs. Hornung

Our literature Unit this month will focus on learning through expository texts. Students will learn that when they look at things closely, they can discover new things. The story "A Drop of Water," by Walter Wick will ask students to think about water molecules and how they change. Our discussions will focus around the author's ability to present information about the different forms of water. Learners will be able to explain how photographs and captions contribute to the understanding of expository texts. Learners will also develop the ability to use their writing skills to summarize the information that they have read to enhance their understanding of the text.

In writing the students are working on writing a descriptive paragraph about a personal experience that was meaningful to them. These paragraphs will be used to compose a class memory book for our young authors.

Learners are focusing on multiplicative comparison problems in math. We want to encourage the learners to keep practicing the basic math multiplication facts. In Math we will also focus on measurement problems, using standard units of measure, as well as the metric system. Learners will apply their multiplication skills in making measurement conversions.

Students will be focusing on waves of sound in Science. They will be conducting experiments to discover the vibrations of sound and how the waves travel. The learners will also be developing the ability to work in a group to prepare an informational display to share what they have learned about Sound energy.

In Social Studies learners had the opportunity to create a "One Pager" project, allowing them to choose what early group of Wisconsin people they wanted to share their knowledge about. The learners enjoyed having their voice and choice in planning and creating their display.



Fifth Grade News

Mr. Hanson & Mr. Holtz

It has been an amazing February in fifth grade! Many of you may have been wondering about band. The last couple of weeks, we have been able to meet with Mr. Webb, started to explore different instruments, and get a taste for all the great things to come in middle school with band! More information will follow, as of right now, it is just an opportunity for the kids to explore and gain interest!

Math: We are working our way through Unit 5 with rounding, comparing, adding, subtracting, multiplying, and dividing decimals. The kids are doing great and really pushing themselves. We have been practicing a variety of card games that work on multiplication facts. Please play these games at home if you are able to. We will continue to work on division, but now with decimals! Then we will explore measurements and converting measurements! As always, please continue to help them with their homework and math facts.

Science: We have finished up our 2nd round of Plant Lab (the last is in May) and we are moving along with different labs and experiences through our curriculum of Mystery Science! We are currently working with the Engineering Process through the lens of Aviation! We will continue to take our phenology pictures in the School Forest! Always great to get outside and enjoy nature!

ELA: It has been a great month with our Reading series and the connections we have been able to make with different subjects, Science, S.S., etc.. The stories have been mostly non-fiction and that is very tough reading (for anyone)! The kids have worked hard with the comprehension of the story, vocabulary words, and our focus skills. They have been doing well with their Morphographs/spelling lessons and grammar lessons! We have a new Reading challenge (March Madness), we hope you all can continue to find time to read.

Social Studies: The students were really engaged during their last unit dealing with the Lewis and Clark Expedition. We read articles and completed a Webquest to further our understanding of the topic. We also played some fun online games and participated in virtual field trips that connected with the Oregon Trail and the California Gold Rush. Overall, students did a great job participating and staying engaged in the lessons. Great work!

We continue to push the students with practicing math facts through card games and reading 15 to 20 minutes each night. We have had some students finish the "40 Book Challenge" and hoping more will do the same as we get closer to the 4th quarter of school! As always, thanks for your efforts and support at home!

One more thing! On March 11th, we will be taking a field trip to the Grand Theater. As always, we are excited to get outside the classroom and learn more about different topics through different experiences! Thanks again for your support and making this opportunity possible.

Mr. Holtz and Mr. Hanson

As Parents,

WHAT CAN I/WE DO AT HOME?

The Simple View of Reading is a basic way to think about how to get our children reading. This multiplicative equation states:

$$\text{Decoding} \times \text{Language} = \text{Reading Comprehension}$$

Decoding is a child's ability to understand the meaning of words and speech.

Language Comprehension

is a child's ability to understand the meaning of words and speech.

How can I help my child with decoding?

→Discuss letters from speech to print

- Instead of saying the letter a says /a/, ask your child what letter represents the /a / sound, as in apple?

→Segment words to build phonemic awareness:

- Choose a word and say it aloud (ex. cat)
- Talk about the meaning of the word (Grandma has a cat with soft fur.)
- Tap the phonemes of the word (/k/-/a/-/t/)
- Ask how many sounds does the word have (3)
- Say the word together again (cat)

How can I help my child with language comprehension?

- Read books together that would be too difficult for your child to read alone.
Discuss vocabulary words and their meaning.
- Use high level vocabulary words in your daily interactions.
 - Ex. Instead of saying "It's time to clean up your toys", say "It's time to tidy up."



I don't know about you, but I feel the best when I am in control. When I feel like I have no control in my life, I feel overwhelmed, easily frustrated, and sometimes sad. Yes, there are things that we can't control in our lives, but there are also things that we can control. When we focus on the things we can control, this helps even a hard situation to become easier. Below are 20 things you can control. Use this guide to help you take charge and focus on what you can change.

20 Things in My Control

Taking a break when needed



Learning from feedback



Getting enough sleep



Being grateful for what I have



Celebrating small wins



How I help my family



Treating others with kindness & respect



Trying new things



My mindset



Spending time outside



How much effort I put into things



Choosing to try again



Having a positive attitude



Learning from my mistakes



How I spend my free time



Being kind to myself



Asking for help



Being in the here & now



How I respond to challenges

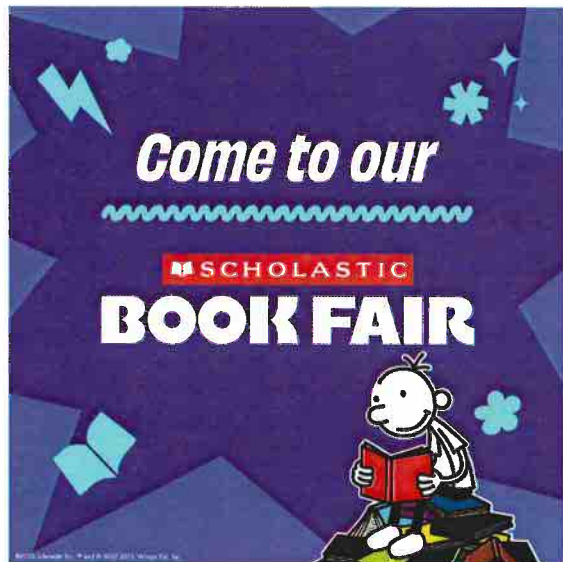


How often I say "Thank you"



As always, please contact me with any questions, concerns, or if you are looking for additional resources at jpritzl@gapps.edgar.k12.wi.us or (715) 352-2727 ext. 125.

From the Library:



Three Days Only!

March 13-15

Shop our Spring Bookfair in the LMC.
Hundreds of Books in English and now
Spanish!

Flyers will be coming home with
elementary students shortly

Wednesday-Friday

7:30 am-3:30 pm During the School Day

2 Evening Opportunities

Thursday March 14 3:30-7:30

Friday March 15 3:30-5:30

If you would rather not send cash with your student, you can set up an eWallet. You add the amount of money your child can spend. Follow the link below to sign up. Can't make those times? The bookfair will be online also, starting **March 11th**

<https://www.scholastic.com/bf/edgarelementaryschool> or contact lhamann@gapps.edgar.k12.wi.us with any questions. Thank you for supporting our school library!

Physical Education

In K-2 P.E. students got to enjoy a variety of units that included winter stations, chasing, fleeing & dodging, overhand throwing, and jump ropes & juggling. In our chasing, fleeing and dodging unit, we are working on safely moving in open space using good body control and space awareness. Students enjoyed the new challenge of juggling scarves and showed some exciting growth in their hand eye coordination. In our overhand throwing unit, we reviewed the key concepts of our motor pattern which looks like “side to the target”, “point to the target”, “ball back”, “step & throw”! We challenged ourselves by trying to improve our accuracy when throwing which means we can hit the target that we are throwing at! Students enjoyed practicing these overhand throwing skills in games like Kings & Queens, Rat Race, Pin Knockdown, and Clean Up Your Back Yard!

3rd, 4th, & 5th grade students also enjoyed a variety of units throughout February that included chasing, fleeing & dodging activities while using pedometers, winter stations, overhand throwing, and team games activities promoting the development of offensive and defensive game strategies. Additionally, 5th grade students worked through an archery unit where they learned about the 11 steps to archery success which helped them perform the fundamentals of archery. Students enjoyed the challenge of learning how to aim and shoot with accuracy and improve their round scores!

As always, please remember your PE shoes as we have physical education EVERY DAY!

Mr. Lukasko, Mr. Handrick, & Mr. Decker



Music Notes & News

Mrs. Kristine Hafferman

March 2024

March is Music In Our Schools Month! Why music important in our schools? Here are some of the broader minded benefits of Music Education:

- ❖ Enhances creative thinking and problem solving
- ❖ Builds collaboration & communication skills
- ❖ Develops discipline & persistence

Students in Edgar Elementary General Music classes are working on honing our skills. These are just some of the General Music and Performance Music strands that we cover in music!

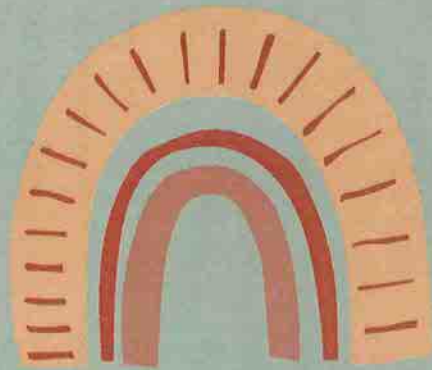
- ❑ Discover musical ideas through simple rhythm and melodic patterns
- ❑ Improvise sounds and movement to accompany music by use of voice, instruments, and a variety of sound sources
- ❑ Discover how to express a piece of music to convey its meaning
- ❑ Explore music through both reading and aural approaches
- ❑ Perform in a classroom setting
- ❑ Recognize and respond to foundational elements
- ❑ Express musical ideas through verbal, movement, written, or artistic means
- ❑ Explore the historical and cultural aspects of music as it relates to other disciplines and arts
- ❑ Express how music relates to self and other
- ❑ Explore musical connections, similarities, and differences

MARCH IS
MUSIC IN OUR SCHOOLS MONTH®



is

TOGETHER WE • CREATE • PRESENT
PERFORM • RESPOND • CONNECT
PRODUCE



Art Newsletter

March 2024



Dear Parents,

We have been busy in the art room learning all about the foundations of art. Every student has spent the last six months strengthening their fine motor skills, learning art vocabulary, and demonstrating their abilities making art.

In March, students will begin to practice how to describe artwork. This can be a hard task for small children. Practice it at home with a piece of art on your wall. Ask your child to describe what they see. Have them list everything and encourage art vocabulary.



Amanda Albrecht

715-352-2727 EXT 159

aalbrecht@gapps.edgar.k12.wi.us



<https://sites.google.com/gapps.edgar.k12.wi.us/elementary-art/home>



We have openings for
3 ½ - 4 year olds!!



Wildcat Early Learning Center, a part of
Edgar Child Care, Inc.,

is a group licensed childcare located at
218 E Maple St. They care for children age
3 ½ - 5 years old at this site.

If you or someone you know is looking
for care for a child this age, call or email
Mindy

715-352-2336

mindy.edgarchildcare@gmail.com

NONDISCRIMINATION

It is the policy of the Edgar School District that no person may be denied admission to any public school in this district or be denied participation in, be denied the benefits of, or be discriminated against in any curricular, Career and Technical/Education, extracurricular, pupil service, recreational, or other program or activity because of the person's sex, race, religion, national origin, ancestry, creed, pregnancy, marital or parental status, sexual orientation, or physical, mental, emotional, or learning disability or handicap as required by s. 118.13, Wis. Stats. This policy also prohibits discrimination under related federal statutes, including Title IX of the Educational Amendments of 1972 (sex), Title II, Title VI and Title VII of the Civil Rights Act of 1964 (race and national origin), Section 504 of the Rehabilitation Act of 1973 (handicap), and the Americans with Disabilities Act of 1990. This policy also prohibits harassment.

The district encourages informal resolution of complaints under this policy. A formal complaint resolution procedure is available, however, to address allegations of violations of the policy in the Edgar School District. For complaint procedures see Board Policies 1422, 2260, 2421, 3122, 4122, and 5517.

Any questions concerning s. 118.13, Wis. Stats., of Title IX of the Education Amendments of 1972, which prohibits discrimination on the basis of sex, or inquiries related to Section 504 of the Rehabilitation Act of 1973, which prohibits discrimination on the basis of handicap, should be directed to:

Dr. Cari Guden, District Administrator
Edgar School District
203 E Birch Street
PO Box 196
Edgar, WI 54426
(715) 352-2351

(PI 9.05 Wisconsin Admin Code and Board Policies 1422, 1623, 1662, 2260, 2260.01, 3122, 3123, 3362, 4122, 4123, 4362, and 5517)

SCHOOL CENSUS INFORMATION
School District of Edgar

Please complete and return this form to the Edgar School District Office, 112 N. 2nd Ave., P.O. Box 198, Edgar, WI 54426. In order to reach all new families in our area, as well as all newborn babies, we are asking that this form be completed by anyone who has moved into the Edgar School District or has a new addition to their family.

Parent's Name _____
 Last First Spouse

Address _____
 House/Fire Number Street/Road City

Telephone _____ Township or Municipality _____

LIST ALL CHILDREN NEW TO THE DISTRICT (LESS THAN 21 YEARS OLD).

	<u>NAME</u>	<u>AGE</u>	<u>DATE OF BIRTH</u>	<u>SEX</u>	<u>SCHOOL ATTENDING</u>
1.	_____	_____	_____	_____	_____
2.	_____	_____	_____	_____	_____
3.	_____	_____	_____	_____	_____
4.	_____	_____	_____	_____	_____
5.	_____	_____	_____	_____	_____

If you have any questions, please call 715-352-2727 and ask for Michelle Socha.